

# **SC Annual School Report Card Summary**

**OLD POINTE ELEMENTARY** 

York 3

Grades: K-5 **Enrollment: 615** 

Principal: Dr. Tanya L Campbell Superintendent: Lynn P. Moody **Board Chair: Bob Norwood** 

# **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

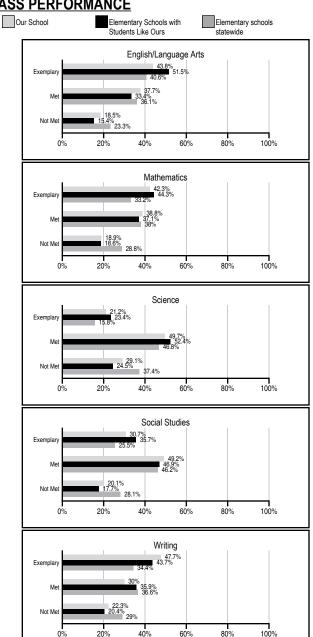
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A

# ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	28	6	0	0

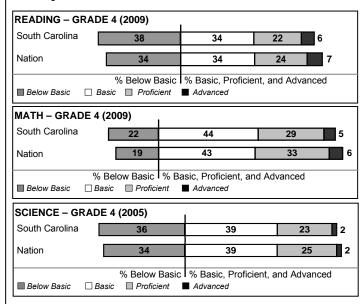
<sup>\*</sup> Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





# NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## **SC PERFORMANCE GOAL**

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# OLD POINTE ELEMENTARY [York 3]

# SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
Retention rate	3.0%	Up from 2.3%	0.8%	1.2%
Attendance rate	96.6%	Down from 96.8%	96.5%	96.1%
Eligible for gifted and talented	16.9%	Up from 15.8%	19.2%	11.7%
With disabilities other than speech	8.9%	Down from 10.2%	7.0%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Down from 58.5%	63.5%	60.5%
Continuing contract teachers	80.6%	Down from 82.9%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.9%	Down from 90.8%	89.0%	87.0%
Teacher attendance rate	97.0%	Up from 92.3%	95.9%	95.4%
Average teacher salary*	\$49,183	Down 0.6%	\$48,123	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.1 days	Up from 3.5 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.0 to 1	20.1 to 1	19.2 to 1
Prime instructional time	93.0%	Up from 88.4%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,593	Up 14.1%	\$7,115	\$7,548
Percent of expenditures for instruction**	73.9%	Up from 73.3%	70.6%	68.7%
Percent of expenditures for teacher salaries**	71.9%	Up from 70.8%	68.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%
* Locath of contract 405 days	•	•		

<sup>\*</sup> Length of contract = 185+ days.

# **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	97	52
Percent satisfied with learning environment	93.5%	94.7%	95.9%
Percent satisfied with social and physical environment	100.0%	90.7%	98.0%
Percent satisfied with school-home relations	100.0%	91.8%	90.2%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a wonderful year this has been!! Our school family and community are second to none. This year has been a year of firsts. Student Council was reorganized this year, and the kids have been excellent ambassadors for our school. We had our first faculty staff basketball game. PTO held its first Spring carnival. We showcased our students' work during our first student extravaganza, featuring dinner from Outback. Our in-school credit union opened this year. Last but certainly not least, Pointe Time clubs were started this year. We partnered with USC in a longitudinal study of our 5th graders' physical fitness in a program called TRACK (Transition and Activity Changes in Kids). This year, the study began with baseline data and will follow these students for three years. All this was made possible due to our great faculty and staff and support from our parents and business community.

This year, we were a PALMETTO GOLD recipient. We are extremely proud of this honor because it is the highest honor possible in South Carolina for academic performance.

Throughout the year, our staff used district late-start days to create formative math assessment items. Our teachers also began implementing the Rock Hill Schools Math Expectation Guide. A strong emphasis was placed on implementing our Rock Hill Schools Literacy Expectation Guide. With the assistance of our district Literacy Coaches, several in-service activities were provided to teachers to support their implementation of best practices in literacy instruction.

During the 2009-2010 year, our PTO assisted our school in numerous ways. PTO filled in the gaps by providing funds for teachers to purchase classroom supplies and materials. Our business and faith-based partnerships continue to provide many resources to our students and staff.

The Old Pointe SIC worked this year on improving traffic concerns around the school. We are located off of a very busy four-lane road. This road has seen increased traffic recently with the addition of a Wal-Mart and other businesses close by. Currently, there is no signage informing passersby that a school is in close proximity. There have been several accidents as a result of this. Our SIC made a presentation to the Rock Hill traffic commission requesting that they look into this primarily for the safety of our students and their families. We requested that they install some sort of signage or light to alert drivers that a school is near. The response was favorable and the city is looking into installing signage. It is our hopes that the signage will be in place before school begins in the fall of 2010.

The 2010-2011 school year promises to be even better.

Tanya L Campbell, Ed.D, Principal Holly Matthews, SIC Chair

<sup>\*\*</sup> Prior year audited financial data available.